

1. Workshop Title

2. Workshop Leader Name

3. Workshop Session Date

Day Month Year

From

To

4. Workshop Location

City State or Province Country

Location

5. Workshop Programme

- ☐ Primary Year Programme (PYP)
- ☐ Middle Year Programme (MYP)
- ☐ Diploma Programme
- ☐ Continuum

6. Workshop Session Category

- ☐ Category 1
- ☐ Category 2
- ☐ Category 3
- ☐ Category 1 & 2 Combined

7. 2nd Workshop Leader/Instructor Name (if applicable)

8. 3rd Workshop Leader/Instructor Name (if applicable)

9.

(Category 1 only)

Which objectives were covered during your workshop? (Check all that apply)

IB basic philosophy & curricular model of the programme

- ☐ Mission statement
- ☐ Learner profile
- ☐ Curriculum documents
- ☐ Assessment in IB programmes

10. *IB programme standards and practices*

- ☐ Discussing programme standards appropriate to participants' role
- ☐ Discussing programme practices appropriate to participants' role

11. *IB programme framework*

- ☐ PYP Framework
- ☐ MYP Octagon
- ☐ DP Hexagon

12. *IB application, authorization and implementation*

- ☐ Timeline of the application process (including deadlines)
- ☐ Professional development requirements
- ☐ Structure of the site visit
- ☐ Role of the consultant
- ☐ Application A
- ☐ Application B

13. (Category 2 only)

Which objectives were covered during your workshop? (Check all that apply)

Understanding of the IB philosophy & programme model

- ☐ Making connections between the programme framework & practice

- ☐ Enhancing the understanding of the role of assessment in IB programmes
 - ☐ Discussing & analyzing standards and practices appropriate to participants' role
- 14.

Improving the quality of programme delivery

Discussion & activities aimed at sharing pedagogical techniques

- ☐ Best practice in the classroom
- ☐ Teaching and learning methodologies
- ☐ Finding, sharing, developing and using resources

15. **(Category 3 only)**

Which objectives were covered during your workshop? (Check all that apply)

Providing a forum for exploring educational ideas & areas of interest

- ☐ Learning theory
- ☐ Pedagogy
- ☐ Assessment
- ☐ Other (Please specify)

16.

Providing opportunities for investigation into specific areas of expertise

- ☐ Subject specific seminars (e.g. changes to the IB curriculum)
- ☐ Subject specific content
- ☐ Administrative leadership
- ☐ Pedagogical leadership
- ☐ Other (Please specify)

17.

(Category 1 & 2 combined)

Which objectives were covered during your workshop? (Check all that apply)

IB basic philosophy & curricular model of the programme

- ☐ Mission statement
- ☐ Learner profile
- ☐ Curriculum documents
- ☐ Assessment in IB programmes

18.

IB programme standards and practices

- ☐ Discussing programme standards appropriate to participants' role
- ☐ Discussing programme practices appropriate to participants' role

19.

IB programme framework

- ☐ PYP Framework
- ☐ MYP Octagon
- ☐ DP Hexagon

20.

IB application, authorization and implementation

- ☐ Timeline of the application process (including deadlines)
- ☐ Professional development requirements

☐ Other (Please specify)

- ☐ Structure of the site visit
- ☐ Role of the consultant
- ☐ Application A
- ☐ Application B

21.

Understanding of the IB philosophy & programme model

- ☐ Making connections between the programme framework & practice
- ☐ Enhancing the understanding of the role of assessment in IB programmes
- ☐ Discussing & analyzing standards and practices appropriate to participants' role

22.

Improving the quality of programme delivery

Discussion & activities aimed at sharing pedagogical techniques

- ☐ Best practice in the classroom
- ☐ Teaching and learning methodologies
- ☐ Finding, sharing, developing and using resources

23. **Prior to, during and after the workshop, which of the following occurred? (Check all that apply)**

- ☐ Prior to leading this workshop, I accessed the most current versions of the relevant IB documents and supporting materials associated with my workshop session.
- ☐ Prior to leading this workshop, I accessed the IB's workshop leader resource center on the OCC.
- ☐ Prior to leading this workshop, I communicated with workshop participants.
- ☐ I received/had access to the materials and equipment necessary to successfully conduct my workshop.
- ☐ The layout, size, and type of room I was assigned allowed me to effectively lead my workshop session.
- ☐ I had sufficient time to set up my session prior to the commencement of the workshop.
- ☐ The conference coordinator addressed my needs in a timely manner before, during, and after the workshop.
- ☐ The field representative addressed my programme related needs.

24. **Please rate the following.**

| | Too little | About right | Too much |
|--|------------|-------------|----------|
| Amount of material covered in the workshop | ○ | ○ | ○ |

25.

| | Too slow | About right | Too fast |
|----------------------|----------|-------------|----------|
| Pace of the workshop | ○ | ○ | ○ |

26. **Please indicate your level of agreement with the following statements.**

| | Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|---|-------------------|----------|-------|----------------|-----|
| The workshop session was dominated by an individual participant or a small group of participants. | ○ | ○ | ○ | ○ | ○ |
| The workshop aligned with global professional development goals and objectives. | ○ | ○ | ○ | ○ | ○ |

27. **During this session, I (we), the workshop leader(s);**

| | Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|--|-------------------|----------|-------|----------------|-----|
| worked well together (one leader, select N/A). | ○ | ○ | ○ | ○ | ○ |
| presented information in a clear and organized manner. | ○ | ○ | ○ | ○ | ○ |
| were responsive to questions and comments. | ○ | ○ | ○ | ○ | ○ |
| demonstrated/modelled a variety of teaching and learning strategies. | ○ | ○ | ○ | ○ | ○ |
| ensured sufficient opportunity for productive group discussion. | ○ | ○ | ○ | ○ | ○ |

used a variety of questioning techniques.
 used appropriate adult learning techniques.

☐

☐

☐

☐

☐

28. During this session, the participant(s):

- appear engaged.
 - appear to be in the correct category.
 - share their own experience and knowledge relevant to the workshop.
- 29.

| Strongly disagree | Disagree | Agree | Strongly agree | N/A |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate the overall quality of the workshop.

| Very poor | Poor | Fair | Good | Very good | Excellent |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. How could the IB better support you in your role as a workshop leader?

31. As you know, the IB asks participants to evaluate workshops by completing an online survey. While the surveys are quite comprehensive, we would appreciate your input so that we may continue to improve them. In the space below, please suggest survey items that you feel would help evaluate and improve your work as a workshop leader and inform the IB of important aspects of professional development quality.

32. Please provide any other comments you feel relevant.

Finished? Submit your Survey